

## Board Direction PL06D249420

The submissions on this file and the Inspector's report were considered at a Board meeting held on 8<sup>th</sup> March, 2018.

The Board decided to treat this case under section 139 of the Planning and Development Act, 2000. The Board also decided, based on the Reasons and Considerations set out below that the planning authority be directed, as follows:

Amend condition number 4 as follows

Within one year of opening, the School Board of Management shall liaise with the Local Authority to determine whether there is a necessity to provide a shuttle bus service for the new school building. The necessity and demand for such a service shall be determined based on a full travel survey and the implementation of the Travel Plan (Mobility Management Plan). The provision of this information shall be part of the review and update of the school's Travel Plan every four years as per condition no. 13 of Reg. Ref. D16A/0542.

Reason: In the interests of reducing car transport and the proper planning and sustainable development of the area.

## **Reasons and Considerations**

Having regard to the nature and location of the proposed development, it is considered that the imposition of a condition requiring the operation of a shuttle bus service to be operational on the first day of opening of the school places an onerous burden on the applicant. It is considered that it has not be proven that there is necessarily a demand for such a service pending the implementation of the full suite of mobility management measures as set out by condition no. 13 of the parent permission Reg. Ref. D16A/0542.

It is considered however, that condition 4 as amended, requiring the necessity for such a shuttle service to be reviewed after 1 year is reasonable. It is considered that the proposed development including condition no. 4 as amended would therefore be in accordance with the proper planning and sustainable development of the area.

<b>Board Member</b>		I	Date:	08.03.2018
	Terry Prendergast			